Grade 3 Blended NGSSS and CCSS Question Task Cards

CCSS	VOCABULARY (LA.3-5.1.6.3, 1.6.7, 1.6.8, 1.6.9)		AUTHOR'S PURPOSE & PERSPECTIVE (LA.3-5.1.7.2)

L.3.4a
 	
L.3.5a
 	
L.3.4b
 	
L.3.4c
 	
L.3.4
 	
L3.5
 	
RI.3.4
	Context
	▪ Read this sentence from the passage.
	  Copy sentence or phrase from passage here.
	  What does the word _____ mean?
	▪ When (phrase containing assessed word), it meant
	  _____.
	Synonyms/Antonyms
	▪ What word means the SAME as _____?
	▪ Choose the word that means the OPPOSITE of ____?
	Affixes/Base Words or Root Words
	▪ Which word has the same base word as ___?
	▪ If (base word) means___ , what does base word +
	  affix mean?
	▪ Based on the prefix and base word what
	  does_____ mean?
	▪ Which word has the SAME root as _____?
	▪ The origin of the word ____ is the Latin root__
	  meaning to____. What does __mean?
	Multiple Meaning
	▪ Which sentence below uses the word the
	  same way as the story/article?
	▪ Which sentence uses the word____ the same as it is
	  used in the sentence above?
	Analyze Words in Text
	▪ What feeling does the word _____ create?
	▪ What does the author mean when he says_____?
	▪ Why does the author use the word ____ in the
	  sentence above?
	▪ What is the character doing when _____?
	▪ ***Determine the meaning of words and phrases***
	  encountered in _ Text_, such as (list of 3 or4
	  academic/domain specific words/phrases),
		RI.3.6
		
		RI.3.6
		
		RL.3.6
			Author's Purpose
			▪ Why does the author most likely write the
			  story/passage?
			▪ Why did the author write the article?
			▪ What is the author's purpose in writing this
			  article?
			▪ Why did the authors of _____ and _____ write
			  these stories/articles?
			▪ ***After reading _____, identify what the author***
			  wants to answer as well explain the main
			  purpose of the text.
			Author's Perspective
			▪ What does the author mean when he/she writes
			  ___?
			▪ The author of _____would most likely want to
			  read which of the following articles/stories?
			▪ Which books would the author of _____most
			  likely read in order to write this article/story?
			▪ With which statement would the author most
			  likely agree?
			▪ Explain what the author thinks is most important
			  about_____.
			▪ ***How is your feeling about _____ in (the article)***
			  like or different from the author's point of view?
			▪ ***Distinguish your own point of view of _____***
			  from that of the main character as well as that
			  of the narrator.

	MAIN IDEA (LA.3-5.1.7.3)		**RELEVANT SUPPORTING DETAILS** (LA.3-5.1.7.3)

RI.3.2
 	
RI.3.2
 	
RL.3.2
 	
RL.3.2
 	
RI.3.2
 	
RI.3.2
	▪ What is the MAIN IDEA of this
	  story/passage/article?
	▪ ***What is one main idea of _____?(Part A)***
	▪ Why do you think this story/article has the title
	  " "?
	▪ What would be another good title for this
	  story?
	▪ Which sentence best tells what the passage is
	  about?
	▪ What is the essential message in the
	  story/article?
	▪ Which sentence from the article tells the
	  author's main message?
	▪ Which sentence gives the best summary?
	▪ Which accomplishment/idea is the most
	  valuable?
	▪ ***Explain how the main idea _____ is supported***
	  by key details in the text.
		RI.3.2
		
		RI.3.1
			▪ ***Which sentence below support s Part A? (Part B)***
			▪ ***Explain how the main idea _____ is supported by***
			  key details in the text.
			▪ Which is a way to improve_____?
			▪ At the end of the story, where does _____go?
			▪ Which detail from the article helps show how
			  _____?
			▪ How does _____ support the idea that ____?
			▪ Why does _____ offer to
			  _____?
			▪ ***After reading ____, demonstrate an***
			  understanding of an event by asking questions of
			  who, what, where, when, why and how the event
			  happens and by answering using key details.

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	CHRONOLOGICAL ORDER (LA.3-5.1.7.3)		TEXT STRUCTURES/ ORGANIZATIONAL PATTERNS (LA.3-5.1.7.5)
RI.3.3	▪ What happened just BEFORE/AFTER _____? ▪ What happened first, last, etc. …? ▪ What happens AFTER _____ but BEFORE _____? ▪ What happened between _____ and _____? ▪ What is the first step in_____? ▪ Retell the events leading up to/following_____. ▪ Explain the steps for _____ and the reasons why. ▪ According to the article, what happened first? ▪ ***Retell the series of events in the story, using your understanding of how "cause and effect" gives order to events, including specific language to describe the sequence of events that leads to _____.***	**RI.3.8**	**Text Structure** ▪ What information can be found under the heading _____? ▪ How does the author help readers BETTER understand _____? ▪ Explain what the author does to make the information in easier to understand. ▪ How does the author mostly explain_____? **Organizational Patterns** ▪ The author organized the section _____to _____. ▪ Which statement below lets the reader know how the author organized the passage? ▪ Why did the author begin the article/story with _____? ▪ At the end of the passage/article/story, why does the author repeat _____? ▪ Why did the author include the description of ___ in the article/story?
	CAUSE & EFFECT (LA.3-5.1.7.4)		THEME/ TOPIC (LA.3-5.1.7.6)
RI.3.8 **RI.3.8**	**Cause** ▪ What caused _____ to _____? ▪ What are the events that caused ___? ▪ Why does a character (*take a particular action*) ? ▪ Why does _____decide to _____? ▪ _____probably chooses_____ over _____ because _____. ▪ ***Describe the reasons behind the author's statement that _____ and how the author supports the points he makes in the text.*** **Effect** ▪ What might happen if _____? ▪ What were the results of *(an event or action)*? ▪ What effect did _____have on_____? ▪ What is the effect of _____? **Cause & Effect**	**RL.3.2** **RL.3.2**	**Topic** ▪ What topic is covered in the article? ▪ What information does the author use to support the main topic of this article? ▪ Explain the topic of this passage. ▪ ***Compare and contrast the most important points and key details in _____ and_____(two texts on the same topic)*** **Theme** ▪ What is a positive result of _____ in the passage? ▪ What is the best lesson that can be learned from this passage? ▪ What is the theme of this passage? ***After reading a fable or folktale, paraphrase the central message, lesson, or moral.***
RI.3.3	***Retell the series of events in the story, using your of how "cause and effect" gives order to events, including specific language to describe the sequence of events that leads to _____.***		

	COMPARE/ CONTRAST (LA.3-5.1.7.7)		LOCATE/INTERPRET/ORGANIZE INFORMATION & TEXT FEATURES *in Informational Text* (LA.3-5.6.1.1)
RI.3.6 RL.3.6 RL.3.9	**Compare** ▪ How are _____ and _____ ALIKE? ▪ What are the SIMILARITIES between _____ and _____? ▪ What is the author comparing in the sentence above? ▪ Before _____ and _____both_____. ▪ What do ___ and ___ have in common? ▪ How is _____ both SIMILAR to and DIFFERENT from _____? **Contrast** ▪ How is _____ DIFFERENT from _____ ▪ What is one DIFFERENCE between _____and _ ▪ How is _____similar/ dissimilar to _____ ▪ What are the DIFFERENCES between ___ and ▪ How is the information in _____DIFFERENT from _____? ▪ How do_____change from BEFORE _____ AFTER_____?	RI.3.5 RI.3.7 RI.3.5	**Locate/Interpret/Organize Information** ▪ By reading the article and looking at the map, you can tell that _____ and _____ are located _____. ▪Based on the article, what is the purpose for the_____, _____, and _____ listed in the _____ section? ▪*Use text features (such as Table of Contents and headings) found in brochure/website/article to identify relevant sections and locate information relevant to _____(topic).* **Text Features** ▪Under which heading would you MOST LIKELY find information on_____?
RI.3.6 RL.3.6 RL.3.9	▪ What advantage does _____ have over _____? ▪ *How is your feeling about _____ in (the article) like or different from the author's point of view?* ▪ *Distinguish your own point of view of _____ from that of the main character as well as that of the narrator.* ▪ *Compare and contrast the adventures and experiences of _____ in the story ___ to those of _____ in the poem___.*	RI.3.7	▪Why are there lines and numbers on the picture of _____? ▪How does the footnote for the word _____ help the reader better understand the information in the passage? ▪What is the purpose of the check marks used in the section _____? ▪What is the purpose of the subheadings listed under _____? ▪What is the purpose of the illustration at the beginning/end of the article? ▪ *Explain how the specific image of ____ and other accompanying illustrations in book/article, contribute to and clarify your understanding of_____.*
	TEXT FEATURES *in Literary Text* (LA.3-5.2.2.1)		**VALIDITY & RELIABILITY** (LA.5.6.2.2) *Grade 5 only*
RL.3.7 RL.3.7 RL.3.7	▪ Which sentence from the story best describes the illustration on page ___? ▪ The purpose of the illustration on page _____ , is to show the reader_____. ▪ What information are you most likely to find in the section titled _____? ▪ The illustrations are important to the passage because they _____. ▪ *Describe the relationship between key events of the overall story to the corresponding illustrations.* ▪ *Make connections between the illustrations and the text of the story to identify how the pictures of _____ reflect specific description of _____ in the text.*	RI.3.2 RI.3.6 RI.3.1 RI.3.2	▪ For what could the information in the article best be used? ▪ What does the author use to support the information in the article? ▪ What information from the article supports the conclusion that _____? ▪ What are the reasons behind the author's opinion that _____? ▪ According to the information, what is the MOST VALID argument for _____? ▪ Which statement best supports the idea that _____? ▪ What is the greatest benefit of ? ▪ What evidence supports ___?

	ELEMENTS OF STORY STRUCTURE (LA.3-5.2.1.2)		DESCRIPTIVE, IDIOMATIC & FIGURATIVE LANGUAGE (LA.3-5.2.1.7)
RL.3.3	**Plot Development/Problem/Resolution** ▪ What is the MAIN problem in the story? ▪ ***What is one problem in the story?*** ▪ What problem did the character face? ▪ What happens when the character has a problem? ▪ How is the problem solved in the story? ▪ What in the story indicates that the problem is solved? ▪ What events lead to the resolution of the problem in the story? ▪ _____ plans to _____ by _____.	RL.3.7	**Descriptive Language** ▪ What mood does the author create writing ___? ▪ What mood does the author create by using the phrase _____?
RL.3.5	▪ ***Describe the overall a story structure of ____ describing how the interactions of the characters ____ and ___ introduce the beginning of the story and how the plot comes to an end.***	RL.3.4 RL.3.7	▪ Explain how an author creates a mood of _____? *(weariness/excitement/hopefulness)* ▪ ***Explain how the illustrations contribute to what is conveyed in the story to create the mood and emphasize aspects of characters and setting in the story.***
RL.3.7	▪ ***Describe the relationship between key events story to the corresponding illustrations.***		**Figurative Language** ▪ How is the author comparing _____ to _____?

RL.3.1	▪ ***Ask and answer questions about the plot of _____ explicitly referring to the story/poem to form the basis for the answers.***	RL.3.4	▪ Read the sentence from the passage.
			  Copy sentence that has figurative language.
			  What characteristic applies to _____ and _____?

RL.3.1	**Setting** ▪ How does the setting change in the story/passage? ▪ How does the setting affect the outcome of the story?		▪ Why does the author compare (*something*) to (*someone*)? ▪ What does it mean to _____? (*Interpret an idiom in context*) ▪ *Why did the author begin the story/article with ____? ▪ *At the end of the passage/story/article, why does the author repeat _____?
RL.3.9 RL.3.3	**Character Development** ▪ What word/words best describe the character? ▪ Explain why the character is happy/sad? ▪ What happens that causes the character to change from the beginning to the end of the story?	RL.3.4 L.3.5	▪ ***Determine the meaning of words in a story or poem, particularly focusing on the use of nonliteral language and explain how it suggests meaning.***
RL.3.3	▪ ***Describe how the character, _____ ,in the story responds to __(a major event)__.***		
RL.3.7	▪ ***Explain how the illustrations contribute to what is conveyed in the story to create the mood and emphasize aspects of characters and setting in the story.***		
	Character Point of View ▪ What is it about _____ that bothers character? ▪ _____'s attitude about _____ 's opinion is__. ▪ Which sentence first lets the reader know how the character feels about_____?		